

Contents

English in Use

* Key Competences: 1. linguistic 2. maths, science and technology 3. digital 4. learning to learn 5. social and civic 6. initiative and entrepreneurship 7. cultural

	Vocabulary	Reading	Grammar	Listening	Speaking	Writing	CLIL Culture	Everyday English	Key Competences*
Getting Started page 4	Cardinal numbers, School items, Colours, Family, Parts of the body, Months of the year, Days of the week and Ordinal numbers		Subject pronouns Possessive adjectives Possessive pronouns <i>this, that, these, those</i> Wh- questions		Greetings and Introductions Classroom language	Capital letters Punctuation Word order			1 2 3 4 5 7
Unit 1 They're Famous! page 9	Adjectives of description Adjectives of personality Slideshow: <i>Your Personality</i>	Voice Actors A web page	<i>to be / have got</i> Slideshow: <i>The Academy Awards</i>	Descriptions of people The auditions	Describing a person Talking about appearance Describing people <i>/ti:n/, /ti/</i> Word stress	A description of a person Saxon Genitive	Technology: Making a Video Game Video: <i>Mobile Phones</i> Extra Reading: Drawing Cartoons	Talking on the Phone Phone Messages Video: <i>On the Phone</i>	1 2 3 4 5 6 7
Unit 2 At Home page 21	The house Household items	The Sixty-Eight Rooms A book review	<i>There is / There are</i> Articles and quantifiers Slideshows: <i>Unusual Homes</i> <i>A House to Live In</i>	Plans for a house Shopping online	Describing your house Describing a room Doing a picture dictation Contractions Sentence stress	A description of a room Prepositions of place	Culture: Portobello Market Video: <i>Lucky Shoppers</i> Extra Reading: In Medieval Times	Going Shopping Online Shopping Video: <i>Shopping</i>	1 2 3 4 5 6 7
Unit 3 Teen Trends page 33	Activities Routines	The Results Are In! A magazine survey	Present Simple Slideshow: <i>Exercise Is Good for You</i>	A description of routines A comparison of routines Slideshow: <i>Schools Around the World</i>	Talking about activities Asking questions Doing a survey <i>/s/, /z/, /vz/</i> Intonation: Questions	An e-mail introducing yourself Prepositions of time	Culture: Teen Survey Video: <i>What We Do After School</i> Extra Reading: School Breaks	Getting Information A Questionnaire Video: <i>After School</i>	1 3 4 5 6
Review 1 page 45	Vocabulary Review		Grammar Review	Literature: King Midas	Individual Project: A poster of a celebrity				
Unit 4 Great Holidays page 49	Geographical features Clothing Slideshow: <i>Places Around the World</i>	Mysterious Mexico A travel brochure	Present Continuous Present Simple / Present Continuous Slideshow: <i>Summer Holidays</i>	A phone conversation Conversations about a holiday	Discussing photos Guessing Describing photos <i>/b/, /v/</i> -ing endings	A photo description Linking words	Culture: Bike Holidays Video: <i>Bikes for Hire</i> Extra Reading: Time Zones	Taking the Bus Announcements Video: <i>Transport</i>	1 3 4 5 6 7
Unit 5 All About Sport page 61	Sport Sports venues and equipment	The History of Basketball A school project Slideshow: <i>Quiz: Sport</i>	<i>can, Adverbs of manner must, can, should</i> Slideshow: <i>Extreme Sports</i>	A dialogue about sport A description of a sport	Talking about abilities Talking about rules and possibility Talking about a sport <i>/kæn/, /kɑ:nt/</i> Weak forms	A description of a sport Imperatives	Culture: Olympics Etiquette Video: <i>The Rules of the Road</i> Extra Reading: The Olympics	Giving Directions Safety Rules Video: <i>Getting There</i>	1 2 4 5 6 7
Unit 6 Amazing Animals page 73	Adjectives and animals Animal groups Slideshow: <i>Quiz: Animal Facts</i>	Robotic Animals A magazine article Slideshow: <i>Working Animals</i>	Comparative adjectives <i>(not) as ... as</i> Superlative adjectives	Riddles A dialogue about animals	Telling riddles Comparing animals Getting information about an animal <i>/ð/, /t/, /d/</i>	A report about an animal Adjectives	Nature: Wild Pets Video: <i>Born Free?</i> Extra Reading: Dogs with Jobs	Buying a Ticket A Travel Site Video: <i>At the Farm</i>	1 2 3 4 5 6 7
Review 2 page 85	Vocabulary Review		Grammar Review	Literature: Poetry	Group Project: A travel brochure				
Unit 7 It's a Celebration! page 89	Food Adjectives of opinion	Bugs for Dinner An article	<i>There was / There were was / were</i> Slideshow: <i>Food in the Americas</i>	Descriptions of food A conversation about a party Slideshow: <i>Quiz: Food Around the World</i>	Describing a meal Talking about the past Describing an event <i>/tʃ/</i> Word stress	A description of an event Adverbs of degree	History: The History of Cake Video: <i>Fast Food</i> Extra Reading: Birthday Customs	Ordering Food Invitations Video: <i>Eating Out</i>	1 3 4 5 6 7
Unit 8 Changing the World page 101	Achievements Jobs	Real Life Heroes A newspaper article Slideshow: <i>Make a Difference!</i>	Past Simple Slideshow: <i>Famous People and Their Dreams</i>	A discussion about a person A dialogue about a famous person	Talking about important people Talking about past activities Exchanging biographical information <i>/d/, /t/, /ɪd/</i> Sentence stress	A biography Object pronouns	Culture: The Nobel Prize Video: <i>Charlie Chaplin</i> Extra Reading: Oprah Winfrey	Asking for Directions At the Museum Video: <i>At the Cinema Museum</i>	1 3 4 5 6 7
Unit 9 Going Out page 113	Places around town Weekend activities	Following the Children An Internet article Slideshow: <i>Cool Inventions</i>	<i>be going to</i> Present Continuous with future meaning <i>will</i> Slideshow: <i>Crazy Laws</i>	Plans Plans for the weekend	Talking about plans Making predictions Making plans <i>/ɪ/, /i:/</i> Intonation: Responses	A blog entry about plans Connectors of sequence	Social History: Disney's Dream Video: <i>A Night Out</i> Extra Reading: Top Attractions	Going Out Plans for the Weekend Video: <i>What's On?</i>	1 2 3 4 5 6 7
Review 3 page 125	Vocabulary Review		Grammar Review	Literature: Tales of the Alhambra	Pairwork Project: A timeline of your town / city				
Extra Reading page 129	Grammar Charts and Basics page 142		Pairwork Appendix page 157	Pronunciation Appendix page 159	Irregular Verb List page 162				